Dear Parents,

Our topic focus for this term is ‘World War One’. Our topic sessions will be used to learn about The Great War. We will discover what it would have been like living during the war, focusing in on the life of the army (on both the front line and the Land Army at home). In science, our focus is ‘Materials’ for the first half term where we will develop our skills in grouping and classifying materials according to their properties. After the half term, we will begin to look at living things and their habitats in science and we will be completing a sewing project, in which the children will create a class blanket, in our D&T sessions.

Our topic and science will be closely linked with literacy and embedded throughout the rest of the curriculum. In literacy, we will look in depth at different genres of writing. We will begin with non-chronological reports, following on to look at letter writing to link with our WW1 topic. Throughout the term, the children will also be looking at how to write newspaper reports, instructions and adventure stories. In numeracy, we will develop the children’s understanding of fractions and shape whilst continuing to develop the four operations.

The children will have P.E every Tuesday and Wednesday afternoon. Tuesday afternoons will be spent with Miss Mitchinson building on the children’s netball skills and Wednesday afternoons will be spent with Mr Burns, learning new skills in tag rugby sessions. Please ensure that your child has a full PE kit with items clearly named, including trainers. PE kits should be left in school throughout the week.

Homework will be given on a Friday each week and marked with the children where possible. Topic homework may also be given throughout the term. Please support your child in doing so as this can have a fantastic impact on their learning.

Reading books will be swapped when appropriate. Please support your child by ensuring they read at home on a daily basis and make a note in their reading diary. It is brilliant if you can read with them too – if you would like more information of types of questions to ask while listening to your child read, pop in and see me. Children should bring their reading diary and school reading book(s) to school every day.

Your contributions to our learning are greatly valued. If you have any questions, please feel free to come and see me.

Thanks,

Miss Mitchinson.