Class 1

Autumn 1 Half Term Overview

Dear Parents

Hello and welcome back to a new and exciting academic year. I hope you have all enjoyed the summer holidays and are ready for the busy term ahead. We would like to thank you all for the lovely cards and gifts we received at the end of term.

As many of you will already know, the school environment, rules and routines are slightly different to before the Covid-19 outbreak. We have been working hard in school to ensure that your child returns to a safe and secure learning environment. During the first few days in school staff will be supporting your child in understanding the new rules and boundaries for our class bubble.

The Covid-19 pandemic has affected us in many ways, please make us aware if you are at all concerned about your child’s well-being, this may be due to changes in circumstances during the pandemic such as family illness, bereavement, financial hardship etc. This will enable us to support you and your child in the best way possible.

The government prioritised Reception and Year 1 children when returning to school in June, therefore moving forward into the first half term of this academic year we have decided to continue to focus on these year groups. We recognise the importance of an effective transition from EYFS into KS1 and have decided to split the year groups for core subjects such as maths, English and phonics. This will enable us to provide catch up lessons for missed learning during the ‘lockdown’ period and provide targeted support for those children who need it. The children will come back together as a class for all other subjects.

We would like to welcome Miss Lynch to our KS1 team. Many of the children will remember her from her placement with us in the spring term whilst she was studying at the University of Cumbria. Miss Lynch will teach the year 1s for the core subjects whilst I teach the year 2s, both groups will be supported by Mrs Richardson and Mrs Tait. Mrs Sanderson will continue to teach on a Tuesday and Wednesday afternoon in KS1. Please contact me if you have any questions or concerns about any of the above.

The children will have P.E every Tuesday and Thursday afternoon for this half term and should come to school wearing their kits.

This half term homework will be set on ‘spelling shed’, ‘numbots’ and ‘education city’. Passwords will be sent out next week and weekly text reminders will be issued each week. Please contact me if you would like printed homework instead of online resources.

In order to mimimise cross contamination, reading books will be sent home on a Monday to be returned **only** on a Friday along with their reading record. We will have reading materials at school for the children to access during the week.

Curriculum

The children in our care will each have had unique experiences of and responses to the events of 2020. This has been a year of significant world events, disrupting and changing the ways of life of people across the globe .In literacy we will be taking part in a whole school project based on ‘Here We Are’ by Oliver Jeffers. We chose this book to build a sequence of work around because it provides a powerful vehicle for children to reflect on and make sense of the world we are all living in. The words and pictures work together to help children to understand their place in the world and to move forward together in a positive and constructive way.

In maths we will develop the children’s understanding of place value, number and addition. In science, your child will identify and compare the suitability of a variety of everyday materials in order to help out some familiar characters from nursery rhymes and traditional tales.

This half term’s topic is predominantly history based. The children will be introduced to historical concepts, vocabulary and representations through exploring the ways in which transport has changed over time for our parents, grandparents and great-grandparents. Throughout the topic they will develop a chronological understanding of transport and in particular the ‘steam engine’.

As always, your contributions to our learning are greatly valued. If you have any questions, please feel free to contact me.

Many Thanks

Mrs Rose

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