Class 1

Spring 1

Half Term Overview

Dear Parents

I hope you have all had a lovely Christmas break and are looking forward to the busy term ahead.

This half term the children will be putting their geography skills into action. They will learn to identify the UK on a world map and explore the countries that make up the UK and the surrounding seas. Through practical activities and resources the children will learn the names of the capital cities of the countries and they will explore their physical and human features.

In science the children will be learning all about animals and their habitats. They will identify that most living things live in habitats to which they are suited. They will describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other.

In literacy, the children will be learning to write non-chronological reports and character descriptions linked to the science. The children will continue to develop their phonic skills in our daily sessions and we will be practising spellings regularly through a range of activities including ‘spelling shed’.

In maths, the children will be continuing to consolidate their knowledge of place value as well as learning about division, statistics and measurement.

The children have one last gymnastics session at Richard Rose Morton this Tuesday then PE will be on a Wednesday and Thursday afternoon for the half term.

New homework menus have been added to the children’s books. The ‘starters’ from the menu must be completed each week and the children can choose at least one activity from the ‘main’ or ‘dessert’ menu to be completed over the half term. Homework is not compulsory, however your contributions and support from home really do help to enhance the learning taking place in school.

Reading books will be swapped throughout the week. Please support your child by reading with them at home on a daily basis and make a note in their reading diary. **Children should bring their book bags with their reading diary and school reading book(s) to school every day**. If you or a family member are available to support our morning reading activities (9am-9.15am) please let me know.

As always, your contributions to our learning are greatly valued. If you have any questions, please feel free to come and see me.

Many Thanks

Mrs Rose